



DISCRETIONARY GRANT

2nd FUNDING WINDOW 2022/2023 – (FOR THE PUBLIC SECTOR LEARNING PROGRAMMES)

List of Learning Interventions

PUBLIC SECTOR LEARNING INTERVENTIONS

To be applied for by accredited public and private Skills Development Providers willing to train learners recruited by government departments and public entities.

The Safety and Security Sector Education and Training Authority (**SASSETA**) has received and reviewed training needs from government departments and other public entities registered and operating in the safety and security sector, and is hereby inviting duly accredited private and public skills development providers (SDP'S) to submit applications to conduct training for learners recruited by these public sector employers under Discretionary Grants 2nd Funding Window for the 2022/2023 financial year.

COMPULSORY APPLICATION AND SUPPORTING REQUIREMENTS FOR SDP'S:

The below required documents must be included in EACH application made.

Separate application must be made under each programme type in terms of the four the categories below.

1. It is compulsory that all applicants comply with the SASSETA Discretionary Grant Policy Version 10 when applying.
2. A copy of a valid Tax clearance certificate/ certificate of good standing issued by SARS with a one- time pin (please scan the Tax Clearance certificate and upload).
3. Valid BBBEE Certificate/Sworn Affidavits in the DTI prescribed template, (please scan the BBBEE Certificate/Sworn Affidavits and upload).
4. Company registrations documents (CIPC) or other relevant registration documents (please scan Company Registrations and upload)
5. Valid PSIRA registration (applicable to skills development provider applying to train on any Private Security related learning intervention - (please scan PSIRA registration document for SDP and upload)
6. Valid COIDA Certificate or relevant public liability insurance for SDP (Please scan the document and upload).
7. Proof of accreditation and program approval letters of all Skills Development Providers for **all learning programmes** applied for to be scanned as one document and uploaded. Reports from SETA IT systems will **not** be accepted.
8. Learning programmes applied for **must** be limited to those **advertised**.
9. Incomplete (material information not provided) and late applications will be summarily disqualified without recourse.
10. Should you be registered with the Central Supplier Database please attach the CSD report. (Please upload under the **other** tab when uploading documents upon applying)
11. PFTC accreditation for firearm related interventions were applicable (Please scan and attach together with your SETA accreditation)

All applicants should submit online applications. Please follow the below link/(URL) to register and apply for the discretionary grants.

<https://indicium.sasseta.org.za/Account/Login.aspx>

A non-compulsory briefing session will be held virtually on the 25 July 2022 at 10am via Microsoft Teams. To request a link to join the briefing session kindly email DG2022FW2@sasseta.org.za

Should you have enquiries or difficulties applying on-line please e-mail DG2022FW2@sasseta.org.za. or call 011 087 5555/011 087 5556 and request further assistance.

1. All applications must reach SASSETA on or before midnight on **08th August 2022**.
2. Incomplete (material information not provided) and late applications will be summarily disqualified without recourse.
3. These grants should only be applied for by accredited public and private skills development providers, not employers.
4. SASSETA reserves the right to conduct due diligence on considered applicants.
5. The awards that will be made will be to the employer and not the skills development provider. If the employer rejects the award or decides not to proceed with the training for whatever reason, the provider will have no claim against SASSETA.

SASSETA reserves the right to increase or decrease the number of spaces available and the number of grants awarded. SASSETA further reserves its right to not make any awards in respect of this advert.

PUBLIC SECTOR LEARNING PROGRAMS

LEARNERSHIPS FOR WORKERS – EMPLOYED LEARNERS (18.1)

No.	Programme Name	NQF Level	SAQA Ref	No. of Learners
1	National Certificate: Paralegal Practice	NQF 5	97228	Up to 200
2	National Certificate: Public Administration	NQF 5	50060	20
3	National Certificate: Occupationally Directed Education Training and Development Practices	NQF5	50334	50
4	National Certificate: General Security Practices	NQF3	58577	150



No.	Programme Name	NQF Level	SAQA UNIT STANDARD ID	No. of Learners
13	Apply monitoring and evaluation approaches and tools to assess an organisation's or programme's performance in a specific context	NQF6	337059	20
14	Meet the requirements in order to obtain a provisional licence	NQF2	243665	20
15	Adhere to professional conduct and business ethics	NQF4	335835	100
16	Explain the application of the Promotion of Access to Information Act, 2 of 2002 and the Electronic Transactions and Communications Act, 25 of 2002, in a business environment	NQF4	243225	40
17	Demonstrate and apply knowledge and understanding of Gender Equality and Women's Empowerment to raise awareness and promote change	NQF2	117894	30
18	Understanding Occupational Health and Safety **NB: HWSETA or SAIOSH Approved Skills Programme Only.	Various	An accredited credit bearing advanced first aid skills programme only	100
19	Advanced First Aider **NB this must be an advanced credit bearing first aid skills programme only	Various NQF	An accredited credit bearing advanced first aid skills programme only	200
20	Implement a programme of diversity management in the workplace	NQF5	116924	50
21	General Security Practices Skills Programmes 2 - Access Control	NQF3	11505,113924,114979,117705,242825,244189,119465	50
22	Conduct moderation of outcomes-based assessments has replaced the requested unit standard	NQF6	115759	50
23	Skills Development Facilitator & Assessor	NQF5	115753	50
24	Volunteer Protocols	NQF4	255915	15
25	Promote Gender Equality and Women's Empowerment through education, training and development	NQF4	120029	10

