NON-FINANCIAL PERFORMANCE 2020 / 2021

Mr Vukani Mamela

Executive Manager Research, Skills Planning and Reporting



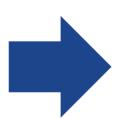




PRESENTATION FORMAT

- 1 Introduction
- 2 Sector Environment
- 3 SASSETA's Scope
- 4 2020/2021 Result Performance Information
- 5 Conclusion





- 4.2 Programme 2: Skills Planning and Research
- 4.3 Programme 3: Learning Programmes
- 4.4 Programme 4: Quality Assurance (ETQA)



SASSETA

Is one of the 21 SETAs that was established and entrusted with the requisite authority to facilitate the skills development in the safety and security sector.

The sector skills plan (SSP) – directs the skills development in the sector:

- ▶ Ensure that all interventions are supporting the NSDP goals and outcomes and all other government priorities, as identified through key strategic frameworks
- ▶ Ensure that the scarce and critical skills and gaps identified in the SSP are prioritized in all interventions

It facilitates & monitors skills development in the sector:

- ▶ Re(up)skilling the workforce in the sector.
- ▶ Support dynamic & impactful skills development in the sector.
- ▶ Core sectoral occupations build & maintain competencies in the sector.

Analysis of the skills supply & demand in the sector:

- ▶ Hard to Fill- Vacancies.
- ▶ Skills gap reported by employers.
- ▶ Support better training and jobs match.

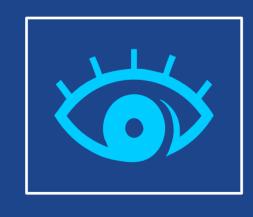


We, the people of SASSETA, shall strive every day to adhere to our Mission statement, our Vision and Values in everything we do.



VISION

To be the leader in skills
development for the safety and
security sector in the SADC
region



MISSION

Transforming and professionalising the safety and security sector by providing qualifications and quality skills through effective and efficient partnerships

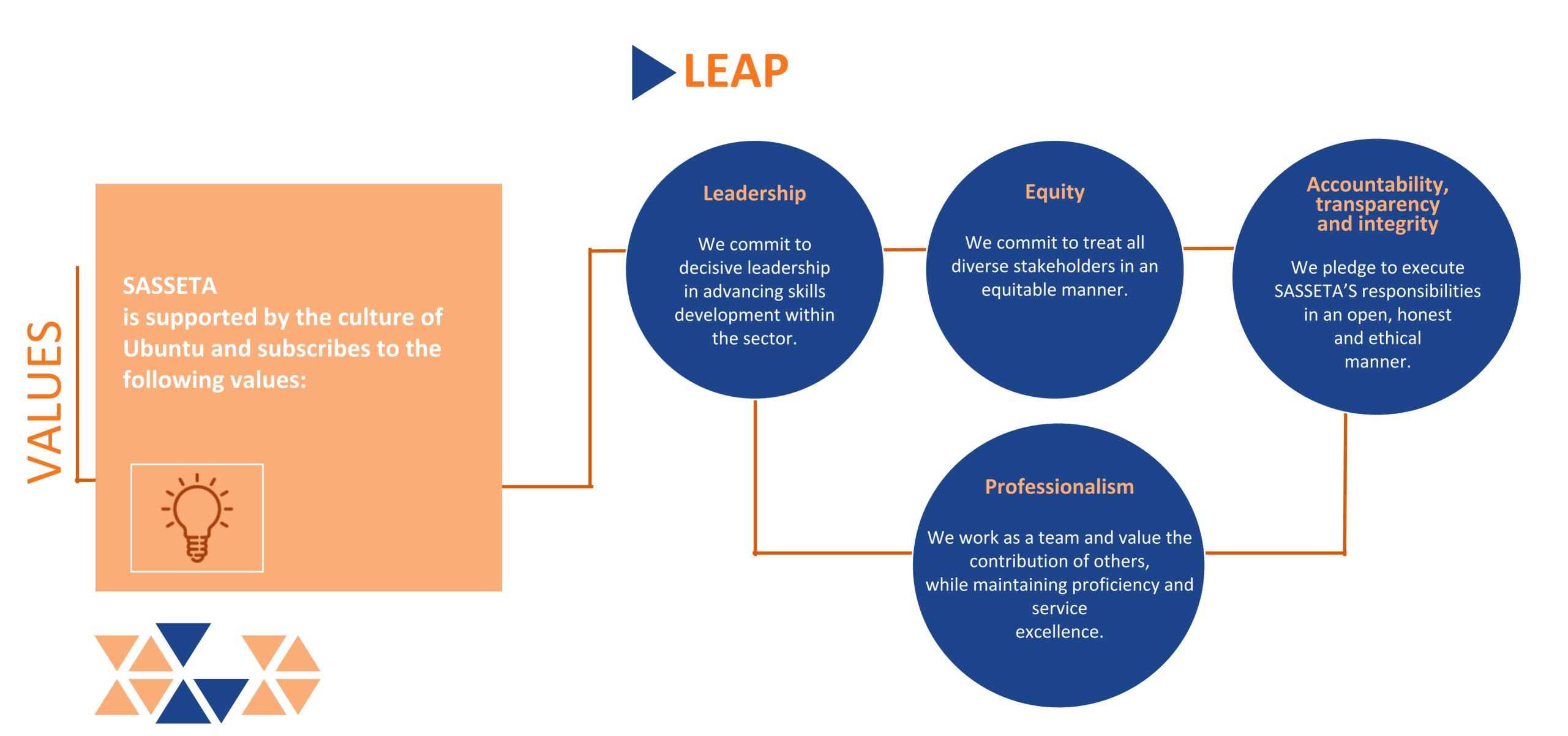




PLEDGE:

We, the people of SASSETA, shall strive every day to adhere to our Mission statement, our Vision and Values in everything we do.









SAFETY SECURITY SECTOR

The Safety and Security Sector in South Africa is both public and private



PUBLIC SUB-SECTOR

The Public Security Sector consists of government security agencies and law enforcement bodies, whose role is to protect and serve the public and the interests of the state



PRIVATE SUB-SECTOR

The private sector element of the security sector comprises those companies and bodies who provide security and legal services to paying clients



SASSETA'S SUBSECTORS





- The Independent Complaints Directorate (IPID), Provincial Secretariats for Safety and Security (Departments of Community Safety), The Civilian Secretariat for Police, and the South African Police Service (SAPS)
- Municipal and Metro Police
 Services, Traffic Management/
 Law Enforcement and Road Traffic
 Management Corporation (RTMC)



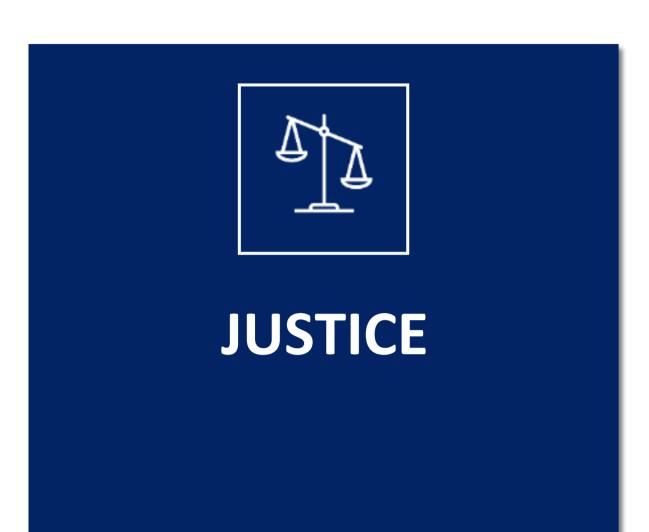
- The Department of Correctional Services (DCS)
- Private Correctional Services Providers
- Judicial Inspectorate for Correctional Services
- Correctional Supervision and Parole Boards



- SA Army
- SA Navy
- SA Air Force
- SA Military Health Services
- SA Military Veterans

SASSETA'S SUBSECTORS





- The Department of Justice and Constitutional Development (DoJ & CD)
- National Prosecuting Authority (NPA), and Special Investigations Units (SIU)
- Sheriffs



INTELLIGENCE ACTIVITIES

- The National Intelligence Agency (NIA)
- The South African Secret Services (SASS)



LEGAL SERVICES

- Legal and Paralegal Services
- Legal Aid Services

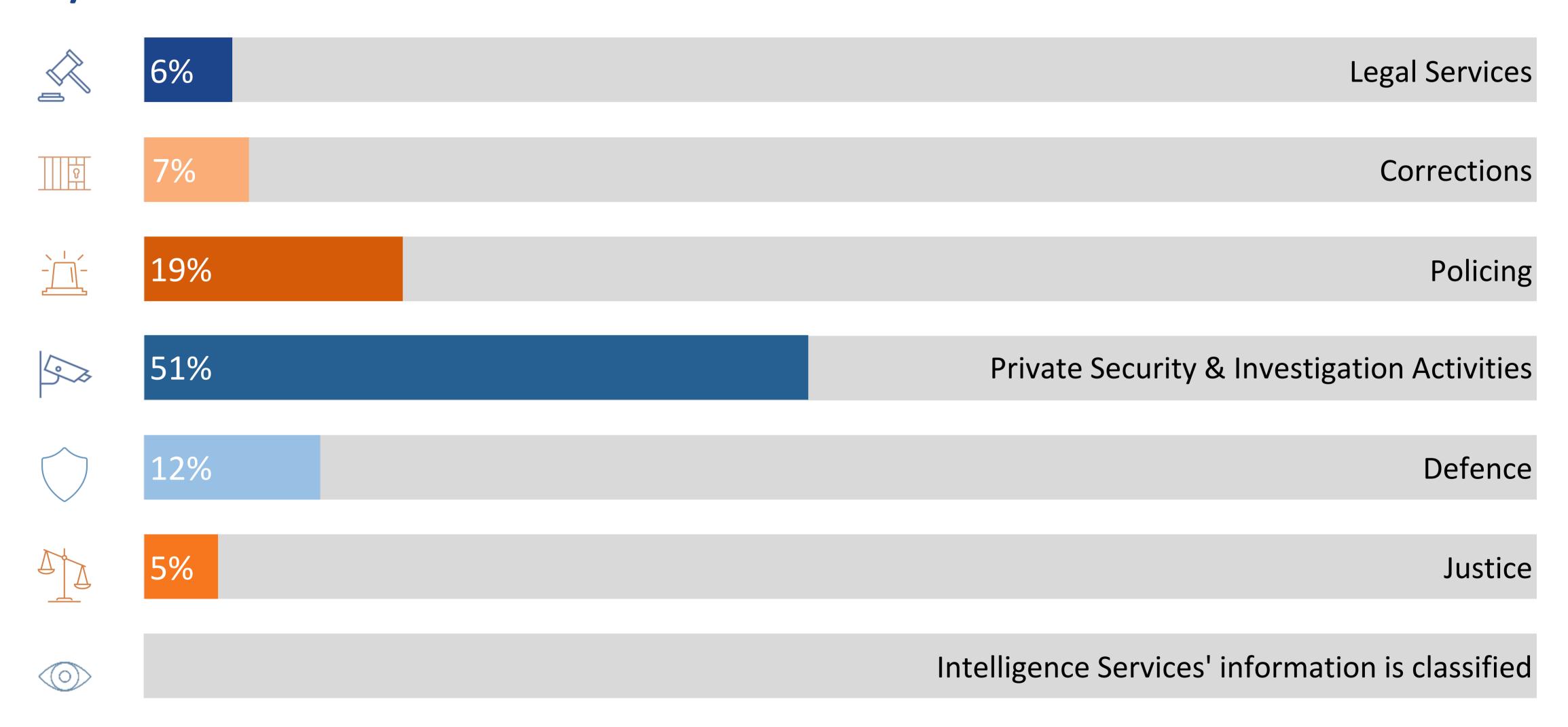


Private Security, Investigation, and Polygraph Services

EMPLOYMENT UPTAKE BY SUB-SECTORS



2020/2021



LABOUR FORCE STATUS

BY PROVINCE

2020/2021

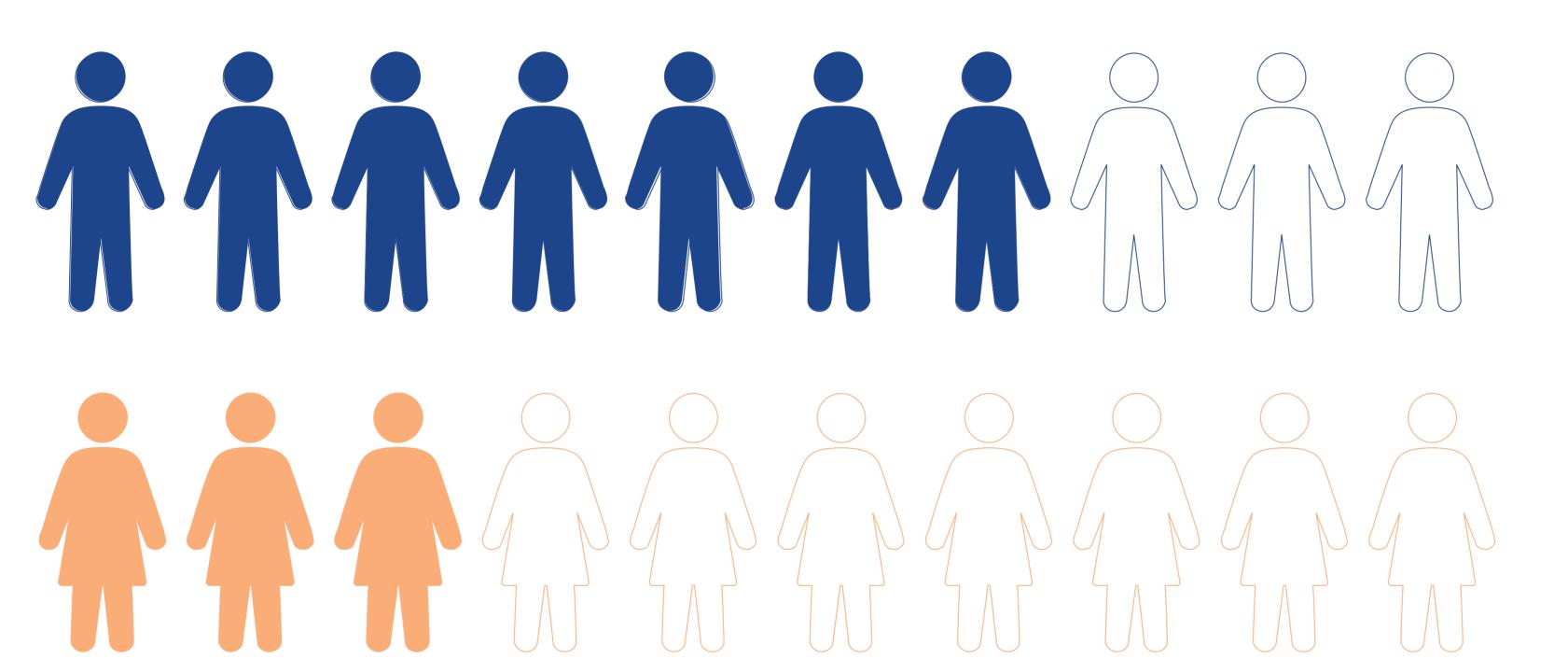


| 6% | Eastern Cape |
|-----|---------------|
| 4% | Limpopo |
| 56% | Gauteng |
| 11% | KZN |
| 4% | Free State |
| 3% | Mpumalanga |
| 2% | North West |
| 3% | Northern Cape |
| 11% | Western Cape |

LABOUR FORCE STATUS BY GENDER

3 SASSETA's Scope

2020/2021



69% Male

31% Female



SASSETA'S PERFORMANCE OVER THE PAST THREE YEARS









SASSETA'S PERFORMANCE 2020/2021 FINANCIAL YEAR



Clean audit





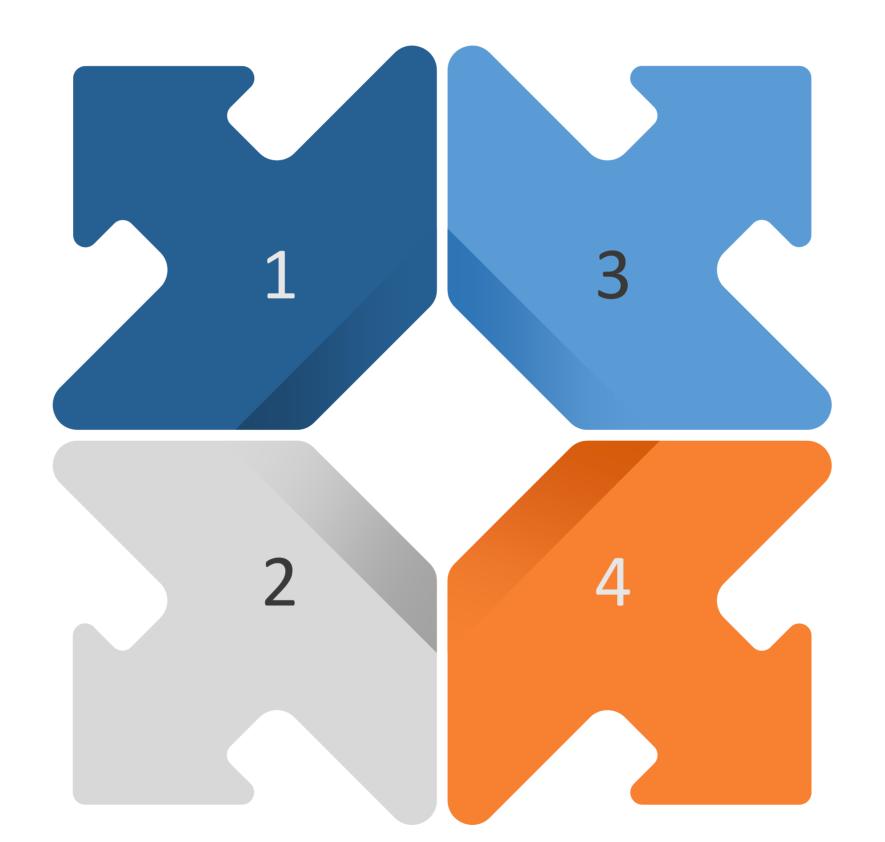
SASSETA PROGRAMME ACHIEVEMENT 2020 / 2021





Prog 1: 100%

Administration
Consistent over 4 years





Prog 3: 97%

Learning Programmes improved by 2%



Prog 2: 100%

Research, Skills Planning & Reporting
Consistent over 4 years



Prog 4: 100%

ETQA Improved by 25%

PROGRAMME 1: ADMINISTRATION





PROGRAMME 1: ADMINISTRATION



Continuous improvements

- Internal control environment
- Risk management and compliance
- General administration of the Organisation
- Communication with stakeholders

Challenges

ICT capacity and infrastructure

PROGRAMME 2: RESEARCH, SKILLS PLANNING & REPORTING







Skills Planning



PROGRAMME 2: ADRESEARCH, SKILLS PLANNING & REPORTING



Continuous improvements

- Improved internal research capacity
- Increase in the number of impact studies to determine SASSETA's efficacy
- Intensified monitoring and evaluation processes

Challenges

- Monitoring and evaluation personnel capacity
- Stakeholders participation in evaluation studies



Le

Learnerships

Skills Programmes

Fintrepreneur Support

▲ Bursaries

s Artisans

Lecturer development



Work Integrated Learning

(Candidacy, Internships TVET & University Placements)









| Strategic Objective | Planned Target 2020/2021 | Achievement 2020/2021 | Deviation | Comment |
|--|-----------------------------|--------------------------|-----------|--|
| Unemployed learners entered learnerships by 31 March 2021 | 650 | 654 | +4 | Learners dropped out and had to be replaced. Replaced learners also had to be reported upon |
| Number of employed learners entered learnerships by 31 March 2021 | 250 | 247 | -3 | Although learners have started training, all supporting documents have not been received and learners could not be reported as entered |
| Number of unemployed learners entered skills programmes/short courses at community colleges by 31 March 2021 | 200 | 201 | +1 | A learner dropped out and had to be replaced The replaced learner also had to be reported |



| Strategic Objective | Planned Target 2020/2021 | Achievement 2020/2021 | Deviation | Comment |
|--|-----------------------------|--------------------------|-----------|--|
| Number of TVET Students entered work integrated learning placement programmes by 31 March 2021 | 150 | 157 | +7 | The initial budget was adjusted as levy income increased hence there was more funds to support more learners than initially planned for WIL is a critical area in terms of ERRP hence funds were directed to this intervention |
| Number of learners placed as candidate attorneys in candidacy programmes by March 2021 | 140 | 143 | +3 | Learners dropped out and had to be replaced. Replaced learners also had to be reported upon |



| Strategic Objective | Planned Target 2020/2021 | Achievement 2020/2021 | Deviation | Comment |
|--|-----------------------------|--------------------------|-----------|---|
| Number of Bursary agreements entered for unemployed youth by 31 March 2021 | 150 | 174 | +24 | The initial budget was adjusted as levy income increased hence there was more funds to support more learners than initially planned for Bursaries are a critical area in terms of ERRP hence funds were |
| Number of employed learners entered skills programmes/short courses by 31 March 2021 | 1250 | 1256 | +6 | Learners dropped out and had to be replaced. The replaced learners also had to be reported upon |



| Strategic Objective | Planned Target 2020/2021 | Achievement 2020/2021 | Deviation | Comment |
|---|-----------------------------|--------------------------|-----------|--|
| Number of learners entering artisan related learning programmes by 31 March 2021 in partnership with public TVET Colleges | 100 | 144 | +44 | The initial budget was adjusted as levy income increased hence there was more funds to support more learners than initially planned for Artisans are a critical area in terms of ERRP hence funds were directed to this intervention |
| Number of persons declared competent on Trade Tests by 31 March 2021 in partnership with public TVET Colleges | 60 | 62 | +2 | More learners than anticipated were found competent during the trade tests |
| Number of entrepreneurs supported by 31 March 2021 | 10 | 10 | N/A | N/A |



Continuous improvements

- Revised discretionary grant processes to realise efficiency and compliance
- Quality Assurance partners engaged for nonprimary focus learning programmes
- Support of sector to increase number of workers completing learning programmes

Challenges

- Delays in the implementation of learning programmes by some stakeholders
- Manual processes results in human error.

 SASSETA will automate processes to minimise this risk
- Lockdown regulations delay the implementation and completion of learning programmes.

PROGRAMME 4: QUALITY ASSURANCE (ETQA)





Quality Assurance









PROGRAMME 4: QUALITY ASSURANCE (ETQA)



| Performance Indicators | Planned Target 2020/2021 | Achievement 2020/2021 | Deviation | Comment |
|---|-----------------------------|--------------------------|-----------|---------|
| Number of Occupational Qualifications realigned and submitted to QCTO | 3 | 3 | | |

PROGRAMME 4: QUALITY ASSURANCE (ETQA)



Continuous improvements

- Reduced turn-around time in the processing of certificates
- Provider capacitation road shows

Challenges

- Accreditation of public institutions to offer SASSETA learning programmes
- Delayed completion of programmes due to COVID-19 protocols

CONCLUSION



SASSETA did not realise its vision in isolation.

We wish to thank our key stakeholders across our sub-sectors for their patience, commitment and support during the past financial year. Together we have achieved a great year.

This performance result was a product of the focus and hard work from our Accounting Authority, our Management and our Staff.

We are grateful for your commitment, dedication and energy that propels SASSETA to thrive!

